



हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
Central University of Himachal Pradesh
पोस्टबॉक्सन.- 21, धर्मशाला, जिला - कांगड़ा, हिमाचल प्रदेश- 176 215
PO Box: 21, DHARAMSHALA, DISTRICT KANGRA,
HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC-432
Category: Elective Open Course
Course Name: Sociology of Development
Credits Course: 02

Objective:

- To introduce various theoretical perspectives that has shaped the concept of development.
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse.

Attendance requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENT

Unit – I

Understanding Development

Basic concepts: Social change, evolution, growth, social progress, Society, Community and Development.

UNIT –II

Modes of Developments

Capitalist Approach, Socialist Approach, Mixed Economy, and Gandhain Perspective.

Unit – III

Process of Development: Crisis and Responses

Issues of land displacement and rehabilitation

Environmental degradation

Gender and Development

Unit - IV

Alternative Approaches to Development

Sustainable Development

Feminist approach

Inclusive Development

Unit – V

Development in India:

Indian Alternatives to Development: Vision of Vivekananda, Tagore, and Gandhi.

Policies, Programmes and Strategies for Development of Marginalized Sections

Suggested readings:

Singh, Sheobahal (2010). *Sociology of Development*, Rawat, Jaipur.

Dube, S.C. 1992. *Understanding Change*. Vikas Publishing House: New Delhi.

Gandhi, M.K. 1938. *Hind Swaraj or Indian Home Rule*. Navajivan Trust: Ahmadabad.

Mohanty, R. N. (2002). *Understanding Social Change*, Kitab Mahal.

Dube, S.C. 1992. *Understanding Change*. Vikas Publishing House: New Delhi.

J. Pieterse. 2001. *Development Theory*. Vistaar Publication.

S.P Srivastava. 1998. *The Development Debate*. Rawat Publication.

Mira Seth. 2001. *Women and Development*, Sage.

Nimai Sadhan Basu (Ed.). 1992. *Saswata Vivekananda*. Ananda publishers.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 443
Category: Foundation Courses (Skill Development)
Course Name: Social Skills
Credits Equivalent: 2

Course Objectives: This course is intended to introduce the students about some important dynamics of Society. Issues such as phenomena of cooperation and conflict, process of socialization, role of norms and values etc. will be discussed. The underlying theme of this course is to understand the relationship between individual and society.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 100)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Individual and Society

Functionalism
Marxism
Interactionism

Unit II

Social Stratification

Social verses Natural Inequalities
Different Perspectives of Social Stratification

Unit III

Role and Status

Socialization through Role and Status
Ascribed and Achieved Status and Role

Unit IV

Women and Society

The Role of Women – genes and biology
The Role of Women – culture and society

Unit V

Globalization

Conceptualizing Globalization

Globalization: myth or reality

Prescribed Readings:

Oxford Dictionary of Sociology (4th revised edition), by John Scott and Gordon Marshall, OUP.
New Delhi.

The Sage Dictionary of Sociology (2006), by Steve Bruce and Steven Yearley, Sage Publication.
New Delhi.

Giddens, Anthony and Philip W. Sutton (2001), *Sociology* (4th Edition), Polity Press. Cambridge,
UK.

Giddens, Anthony and Philip W. Sutton (2014), *Essential Concepts in Sociology*, Polity Press.
Cambridge, UK.

Haralambos and Holborn (2013), *Sociology: Themes and Perspective*, Harper and Collins.
London.

Bottomore, T.B. (1962), *Sociology: A Guide to Problem and Literature*, George Allen and
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Hunt, Chester L. and Paul B. Horton (2004), *Sociology*, McGraw Hill Education. New Delhi.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 511
Category: Core Compulsory Courses
Course Name: Social Structure
Credits Equivalent: 4

Course Objectives: The course is intended to introduce some important concepts of sociology. Further, it also aims to familiarize students with debates like structure and agency, objectivity and value neutrality etc.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT – 1

Sociology: Discipline and Perspective

Emergence of the Discipline
Understanding Sociological Perspective
Relationship of Sociology with other Social Sciences:

UNIT - II

Sociological Concepts

Norms and Values, Culture, Socialization, Institution, Association, Community

UNIT-III:

Social Institutions

Marriage, family, Education, Economy, Polity, Religion

UNIT-IV

Social Control and Change

Concept, Theories and Types

UNIT-V

Social Structure

Defining Structure

Structure and Function

Status and Role, Role Conflict

Prescribed Readings.

Oxford Dictionary of Sociology (4th revised edition), by John Scott and Gordon Marshall, OUP.
New Delhi.

The Sage Dictionary of Sociology (2006), by Steve Bruce and Steven Yearley, Sage Publication.
New Delhi.

Giddens, Anthony and Philip W. Sutton (2001), *Sociology* (4th Edition), Polity Press. Cambridge, UK.

Giddens, Anthony and Philip W. Sutton (2014), *Essential Concepts in Sociology*, Polity Press.
Cambridge, UK.

Haralambos and Holborn (2013), *Sociology: Themes and Perspective*, Harper and Collins.
London.

Bottomore, T.B. (1962), *Sociology: A Guide to Problem and Literature*, George Allen and
Uniwinn. London.

Hunt, Chester L. and Paul B. Horton (2004), *Sociology*, McGraw Hill Education. New Delhi.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 512
Category: Core Compulsory Courses
Course Name: Classical Sociological Thinkers
Credits Equivalent: 4

Course Objectives: To familiarize students from some of the important sociological traditions that shaped the discipline in its early phase. Further, the course is intended to develop skill among students to relate different theoretical perspectives with contemporary issues.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Background

Industrial and French Revolution and its impact on Society and Economy
Enlightenment and its impact on thinking and reasoning
Capitalism and its Basic Features
August Comte and Postivistic Approach

UNIT-II

Karl Marx

Philosophical Perspective: Dialectical Materialism
Historical Materialism and Class Conflict
Capitalism and Inherited Contradiction
Theory of Alienation

UNIT-III

Emile Durkheim

Methodology: The Rules of Sociological Method
The Division of Labour and Forms of Solidarity
Suicide as a Social Fact
Religion and Society

UNIT-IV

Max Weber

Methodology: Verstehen, Value-Neutrality and Objectivity, Formulating Ideal Type
Theory of Social Action
Authority and Power, Types of Authority, Authority and Legitimacy
Religion and Social Change

UNIT-V

Comparative Analysis

Methodological Differences
On Social Change and Transformation
On Religion
Contemporary Relevance of Marx, Weber and Durkheim

Essential Reading:

- Aron, Raymond. 1965. *Main Currents in Sociological Thought, Vol. I and II*. Penguin. Chapters on Marx, Durkheim and Weber.
- Bendix, Rinehard. 1960. *Max Weber: An Intellectual Portrait (For Weber)* Double Day.
- Coser, Lewis. 1996. *Masters of Sociological Thought*. Delhi: Rawat Publications.
- Fletcher, Ronald. 1994. *The Making of Sociology*. Jaipur: Rawat Publications.
- Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber*. Cambridge University Press.
- Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995. *Understanding Classical Sociology – Marx, Weber and Durkheim*. London: Sage Publications.
- Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formations of Modern Social Thought*. Sage Publications: London.
- Ritzer, George. 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.
- Stones, R, ed. 2007. *Key Sociological Thinkers*. 2nd ed. Basingstroke: Palgrave Macmillan.
- Nisbet, Robert. 1966. *The Sociological Tradition*. London: Heinemann Educational Books Ltd.
- Wallerstein, Immanuel. 1998. *The Heritage of Sociology, The Promise of Social Science*, Presidential address, XIV World Congress of Sociology, Montreal, 26 July: in *Current Sociology*, January 1999, Vol. 47(1): 1-37.
- Zeitlin, Irving M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur: Rawat Publication.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 513
Category: Core Compulsory Courses
Course Name: Modern Sociological Thinkers
Faculty Name:
Credits Equivalent: 4

Course Objectives: This course is an extension of the previous course entitled ‘Classical Sociological Thinkers’ and therefore intended to introduce some of the important thinkers of sociology and social anthropology.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit – I

Talcott Parsons

The Structure of Social Action

The Social System

Parsons on Social Change

Unit – II

R.K. Merton

Paradigm for Functional Analysis

Theories of the Middle Range

Unit – III

Ralf Dahrendorf

Image of the Social Order

Criticism of the Dialectical Conflict Model

Unit – IV

Jurgen Habermas

The Public Sphere

The Theory of Communicative Action

Unit – V

The Critique of Social Theory

The Theory of Structuration

Essential Reading:

Aron, Raymond. 1965. *Main Currents in Sociological Thought*, Vol. I and II. Penguin. Chapters on Marx, Durkheim and Weber.

Coser, Lewis. 1996. *Masters of Sociological Thought*. Delhi: Rawat Publications.

Fletcher, Ronald. 1994. *The Making of Sociology*. Jaipur: Rawat Publications.

Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber*. Cambridge University Press.

Ritzer, George. 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.

Stones, R, ed. 2007. *Key Sociological Thinkers*. 2nd ed. Basingstoke: Palgrave Macmillan.

Nisbet, Robert. 1966. *The Sociological Tradition*. London: Heinemann Educational Books Ltd.

Turner, Jonathan H. 1987. *The Structure of Sociological Theory*. Jaipur: Rawat publication



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 514
Category: Core Compulsory Courses
Course Name: Family Marriage and Kinship
Credits Equivalent: 4

Objectives: To aware the students about the importance of Family & kinship structure and familiarize them about the diversity associated with them.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit – I

Defining Kinship, Incest taboo, Descent groups and Descent Theory, Kinship Usages & Kinship terminology.

Unit – II

Marriage : Meaning and Evolution, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.

Unit – III

Family Definition, Structure and Function, Theoretical perspectives on study of family,

Unit – IV

Changing family structure, Development cycle, Alternatives to family institution,

Unit – V

Kinship Studies in India. Forms of marriage among different communities in India, Joint-Nuclear family debate, Household Dimension of family: A.M. Shah.

Prescribed Readings.

1. Dube, Leela, Women and Kinship: Comparative Perspectives on Gender in South and South East Asia, New Delhi: Sage Publications, 1997.
2. Dube, L., Anthropological Explorations in Gender, Sage Pub., New Delhi, 2001.
3. International Encyclopedia Of Social Science, 1968.
4. Kapadia, K. M., Marriage & Family in India
5. Karve, Kinship Organization in India.
6. Shah A.M., the Household Dimension of Family in India, New Delhi
7. Orient Longman, Berkeley University of California Press, 1974.
10. Uberoi, Patricia, Family, Kinship and Marriage in India. New Delhi, Oxford University Press, 1993
11. Madan, T.N., Family and Kinship in Rural Kashmir, Oxford University Press, 2002.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 530
Category: Core Open
Course Name: Modern Sociological Thinkers
Credits Equivalent: 4

Course Objectives: This course is intended to trace the evolution of Gender as a category of social analysis and the major debates that have emerged related to it.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit – I

Social Construction of Gender:

Gender vs. Biology, Equality vs. Difference, Women in the family; Socialization, Gender roles, and Private-public dichotomy. Patriarchy as ideology and practice.

Unit – II

Explanation of Gender Inequality:

Biological, Cultural, Marxian, Feminist and Post modernist

Unit – III

Women in India:

The changing status of woman in India-precolonial, colonial and post-colonial, womens movement, Constitutional provision and state initiatives.

Unit – IV

Social issues in India – 1:

Health, Education, Land Rights, Personal Laws & Civil code.

Unit – V

Social issues in India – 2:

Empowerment & Development. Ecology, Violence

Essential Reading:

Channana Karuna (1988) - Socialisation, Education and Women, Exploration in Gender Identity, Orient Longman, New Delhi.

Delamont, Sara - The Sociology of women, George Allen & Unwin, London.

Desai, Neera and Krishanaraj Maithreyi - Women and Society in India, Ajanta Pub., Delhi.

Dube, Leela and Parliwal. Rajni (1990) - Structures and Strategies. Women, Work and Family, Sage Publications, New Delhi.

Glover, David and Kaplan Cora : Genders, Routledge, London. India.

Government of (1975) Towards Equality, a Report of the Committee on the Status of Women in India, Ministry of Education & Social Welfare, New Delhi.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC-532

Category: Core Compulsory Course

Course Name: Social Stratification

Credits Course: 04

Objective: The study of stratification of societies constitutes one of the most critical and important areas within sociology. As a basic course in this area, the objective is to familiarize the student with both theoretical formulations made and empirical studies undertaken by sociologists classical and contemporary. Course Outline: The course is divided into the five units; end of units furnished with a list of Essential Readings. The instructor may also make reference to other readings in the classroom. The students are also encouraged to read further motivated by a serious sense of inquiry.

Attendance requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENT

UNIT-I Social Stratification:

Social Stratification: Meaning, Definitions and Characteristics, Principles, Origin; Social Differentiation: Causes; Hierarchy and Inequality, Social Exclusion and Inclusion.

UNIT –II Theories of Social Stratification:

Functionalist Theory; Marxist Theory; Weberian Theory; Feminist Perspective and Liberal Perspective.

UNIT –III Forms of Social Stratification:

Caste, Class, Race and Gender
Power and Inequality.

UNIT –IV Social Mobility:

Types of Social Mobility;
Sanskritization, Westernization and Modernization.

UNIT–V Social Stratification in India:

Caste, Class and Power; Dominant Caste; Gender and Social Stratification in India; Social Stratification among Tribes.

Suggested readings:

Haralambos and Holborn. 2008, *Sociology: Themes and Perspectives*, Collins Educational

Sharma, K.L (2006) *Social Stratification and Mobility*, Rawat Publications. New Delhi

Bhushan, Vidya and Sachdeva, D.R 2003, *An Introduction to Sociology*, Kitab Mahal. New Delhi

Davis, K and Moore, W.E. 1945. “Some Principles of Stratification”, in *American sociological Review*, 10, pp. 242-249.

Laura, Kramer. (2014). *Sociology of gender: A Brief Introduction*, OUP. New Delhi

Ghurye G.S. 1961 *Caste, Class, and Occupation*, Popular Book Depot, Bombay.

Beteille, A. 2012. *Caste, Class and Power: Changing Patterns of Stratification in a Tanjor Village*. OUP. New Delhi.

Chakravarti, Uma. 2003, *Gendering Caste: Through a Feminist Lens*, Bhatkal and Sen. UK.

Xaxa, Virginius 2003, ‘Tribes in India’, in *Oxford India Companion to Sociology and Social Anthropology* edited by Veena Das, Oxford University Press. New Delhi.

Srinivas, M.N. 1951, The Social Structure of a Mysore Village, the *Economic Weekly*, pp: 1951-1956.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 539
Category: Core Open Courses
Course Name: Political Sociology
Credits Equivalent: 4

Objective

The course is intended to provide in-depth understanding of the genesis of the discipline, its relation with the other specialized disciplines and the complex relation between society and polity. Concepts like power, authority, legitimacy and its relation with various institutions of society will be discussed in detail. Further, the course will also take up some contemporary issues especially in Indian context.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Understanding the Discipline

Nature and Scope of Political Sociology; Its relation with other specialized disciplines; various approaches of Political analysis

UNIT-2

Power and Authority

Functionalist Perspective; Marxist Perspective; Elite Theory; Pluralist Perspective

UNIT-3

Political Culture and Political Participation

Meaning and Definition of Political Culture; Classification of Political System on the basis of Political Culture; Factors Impacting Political Participation; Political Apathy

UNIT-4

Political Development and Political Modernization

Different Stages of Political Development; Problems Associated with Political Development; Political Modernization: Meaning and Features; Agencies of Political Modernization.

UNIT IV

Politics and Society in India

Background of Indian Politics; Religion and Politics in India; Caste and Politics in India; Regionalism and Politics in India; Election and Voting Behaviour in India.

Essential Readings:

- Ali, A et.al. 1983. *Political Sociology: a new grammar of politics*. Hyderabad: Universities Press.
- Bayly, Susan.2001. *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Oxford University Press.
- Bottomore, T.B. 1979. *Political Sociology*, New Delhi: Oxford University Press.
- Brass, Paul, R.1994. *The Politics of India since Independence*. New Delhi: Cambridge University Press.
- Chatterjee, P. 1997. *State and Politics in India*, New Delhi: Oxford University Press.
- Desai, A.R. 1968. *Social Background of Indian Nationalism*. Bombay: Popular Book Publications.
- Gandhi, M.K.1969. *Hind Swaraj*. Ahmedabad: Navjeevan Press.
- Gupta, Dipankar. 1996. *Political Sociology in India: contemporary trends*. Bombay: Orient Longman.
- Haralambos and Holborn (2013), *Sociology: themes and perspective*, Harper and Collins. London.
- Heywood, Andrew. 1999. *Political Ideologies: An introduction*, London: Macmillan.
- Heywood, Andrew.2000. *Key Concepts in Politics*. London: Macmillan.
- Kaviraj, Sudipta, 1997. *Politics in India*. New Delhi: Oxford University Press.
- Kumar Anand, 1999. *Nation Building in India: culture, power and society*. New Delhi: Radian Publications.
- Mukhopadhyay, Amul Kumar. 1977. *Political Sociology: An introductory analysis*. Calcutta:K.P.Bagchi.
- Oommen, T.K.2004. *Nation, Civil Society and Social Movements: essays in political sociology*. New Delhi: Sage Publications.
- Oommen. T.K. 1990. *State and Society in India*. New Delhi: Sage Publications.

- Kothari, Rajani. 1973. *Caste in Indian Politics*. New Delhi: Orient BlackSwan.
- Rudolph, L. and S. Rudolph. 1988. *In pursuit of Lakshmi: The political economy of Indian state*, New Delhi: Oxford University Press.
- Singh, Yogendra, 1996. *Modernization of Indian Tradition*, Delhi: Rawat.
- Srinivas, M.N. 2000. *Caste: Its 20th century avatar*. Penguin: UK.
- Srinivas, M.N. 1995. *Social Change in Modern India*. Bombay. Orient Blackswan: House.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Class: MA-IIIrd Semester
Category: Elective Specialization
Title: Vision and Theories of Development
Course Code: SOC 551
Faculty Name: Dr. Gireesh Gourav
Credits Equivalent: 4

Course Objectives: Keeping in view the relevance of the theme of development, especially in the less developed societies, this course aims (a) to familiarize the students with the various ways and theories that development has been conceptualized; (b) to critically evaluate the modernization theory in its economic, sociological, social-psychological and political forms; (c) to provide a review of the underdevelopment theory given by the Latin American political economists; and (d) to re-assess the various paths to development.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

4. Mid Term Examination: 25%
5. End Term Examination: 50%
6. Continuous Internal Assessment: 25%

COURSE CONTENT:

Unit – 1 :- Concepts of Development

- (i) Origin of the concept of Development
- (ii) Social frame and Factor of development

- (iii) Modernization and development
- (iv) Social and Human development
- (v) Sustainable development

Unit:- II- Perspectives on Development

- (i) Liberal perspective on Development
- (ii) Socialistic perspective on development
- (iii) Gandhian perspective on development
- (iv) Gender perspective on development
- (v) Contemporary Ideas and debates concerning development.

Unit-III Development and mobility

- (i) Occupational mobility and development
- (ii) Education and development
- (iii) Democratisation and development
- (iv) Industrialization and development
- (v) Population and development

Unit- IV Barriers of development

- (i) Institutional barriers of development
- (ii) Cultural barriers of development
- (iii) Caste barriers of development
- (iv) Bureaucratic barriers of development
- (v) Ecology , environment and development

Unit V- Development in India

- (i) Five Year plans and development achievements: and failures
- (ii) Community development programmes : Achievements and failures
- (iii) Problems of rural development
- (iv) Indian Political system and development
- (v) Schedule caste and tribal development.

ESSENTIAL READINGS

1. Pandey, R., Sociology of Development, New Delhi, Mittal Publications, 1985.
2. Sharma, S.L., Development: Socio-Cultural Dimensions, Jaipur, Rawat, 1986.
3. Biswas, S.C. (ed), Gandhi, Theory & Practice: Social Impact & Contemporary Relevance, Sunil, IAS. 1969.
4. Chauhan, B.R. 2003, Village Community (409-457) in Veena Das (ed.) The Oxford India Companion to Sociology and Social Anthropology . New Delhi Oxford University Press.
5. Desai, A.R. 1969, Rural Sociology in India, Popular Prakashan, Bombay
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